S023 Frequency diagrams 1

Q1.

Here is a pictogram. It shows the number of	boxes of chocolates sold each da	y last week in a shop.
Monday		
Tuesday		Key Represents 20 boxes
Wednesday		of chocolates
Thursday		
Friday]
Saturday]
Sunday		
(a) Write down the num	nber of boxes of chocolates sold	
(i) on Tuesday,		
(ii) on Thursday.		
(b) Work out the total nu	umber of boxes of chocolates sold	last week.
		(2

Q2.

The pictogram sho	ws information	about the nu	mber of text	messages	Stephanie sen	t on each of
4 days last week.						

Thursday			
Friday			
Saturday		Key	
Sunday		represents 12 text messages	
(a) Write do	wn the number of text messages St	ephanie sent on Sunday.	
			(1)
Stephanie ser	nt more text messages on Saturday	than on Friday.	
(b) How ma	ny more?		
			(2)
It costs Stepha	anie 8p to send a text message.		
	t the total cost of the text messages	she sent on Thursday.	

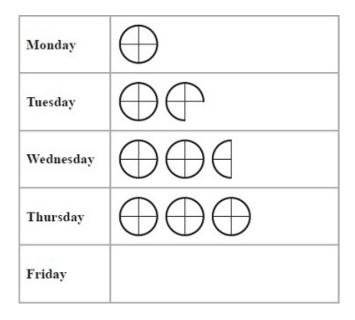
(Total for Question is 6 marks)

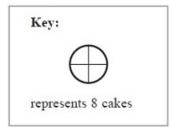
(3)

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Q3.

The pictogram shows the number of cakes sold in a shop on Monday, on Tuesday, on Wednesday and on Thursday one week.





(a)	How man	y cakes were	sold on	Thursday?
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(1)

(b) Work out the total number of cakes sold on Monday and Tuesday.

On Friday this week 12 cakes were sold in the shop.

(c) Show this information on the pictogram.

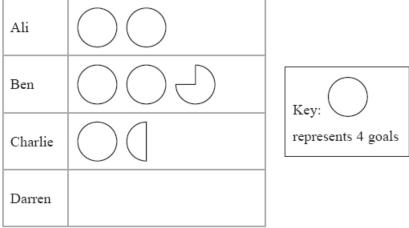
(1)

(2)

Q4.

Here is a pictogram.

It shows the number of goals scored by Ali, by Ben and by Charlie.



(a) Who scored the least number of goals, Ali or Be	n or Charlie?
	(1
(b) Write down the number of goals scored by Ali.	
	(1
(c) Write down the number of goals scored by Ben.	
Darren scored 10 goals.	(1
(d) Show this information on the pictogram.	

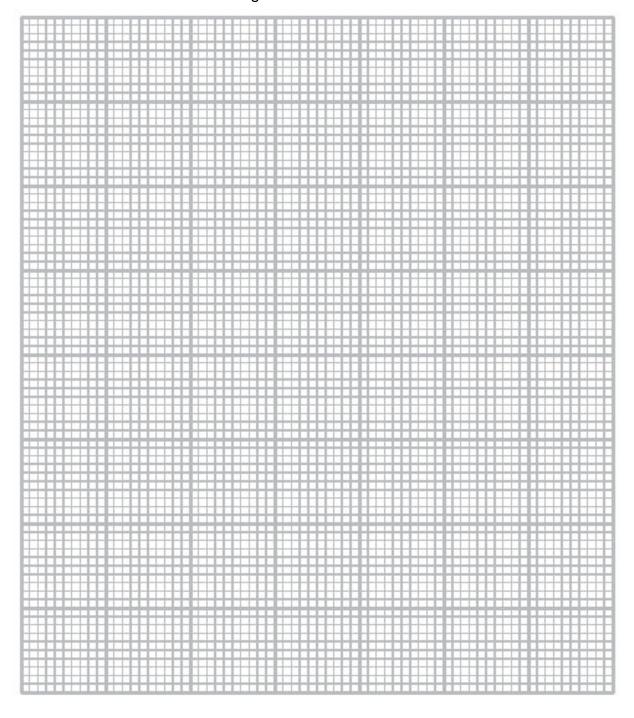
(1)

* Kitty and George sell cars.

The table shows the numbers of cars sold by Kitty and by George in the first four months of 2013

	January	February	March	April
Kitty	2	5	13	10
George	4	7	9	10

Show this information in a suitable diagram.



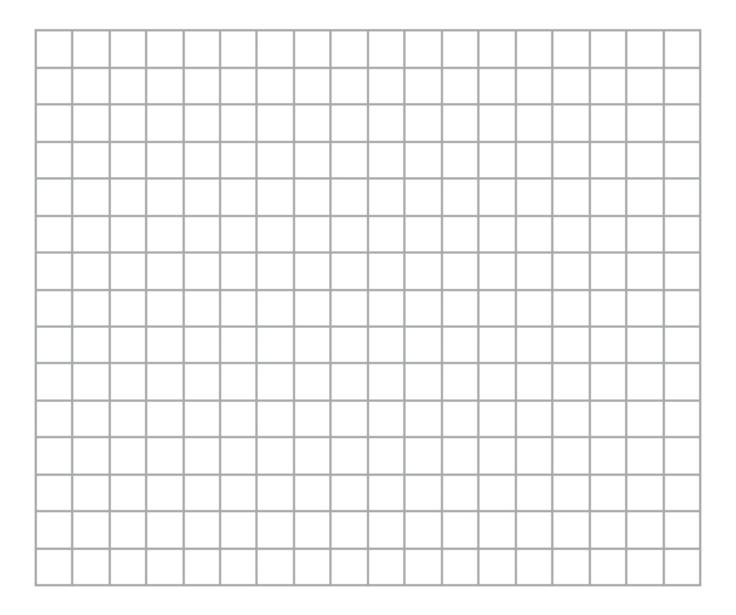
Q6.

* The table shows information about the number of students absent from a school last week.

	Mon	Tues	Wed	Thur	Fri
Year 7	16	14	17	21	26
Year 8	16	18	11	13	20

Simon wants to compare this information.

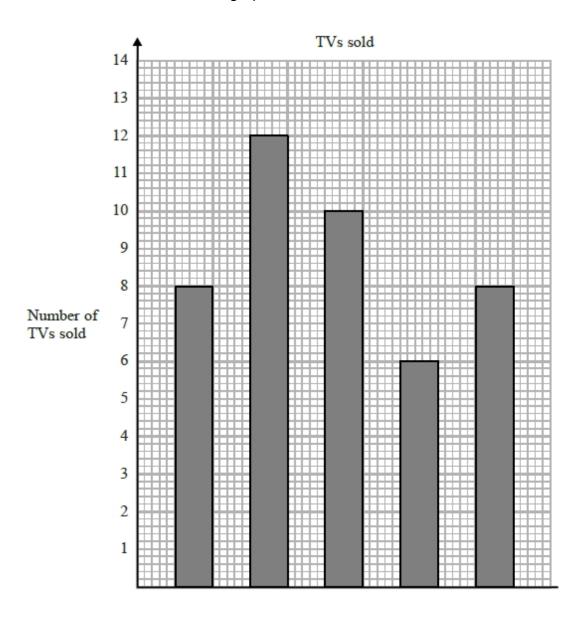
On the grid, draw a suitable diagram or chart Simon can use.



The table shows the number of TVs sold in a shop on each of five days.

Day	Mon	Tue	Wed	Thu	Fri
Number of TVs sold	8	12	9	6	8

David uses this information to draw the graph below.



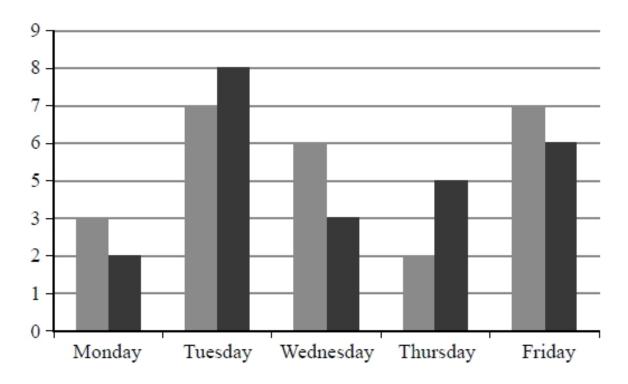
Write dow	n three	things	wrong	with	this	graph.

1	
2)
3	

Q8.

Sam and Max work in a shop from Monday to Friday.

Sam draws a graph to show the number of TVs they each sell.



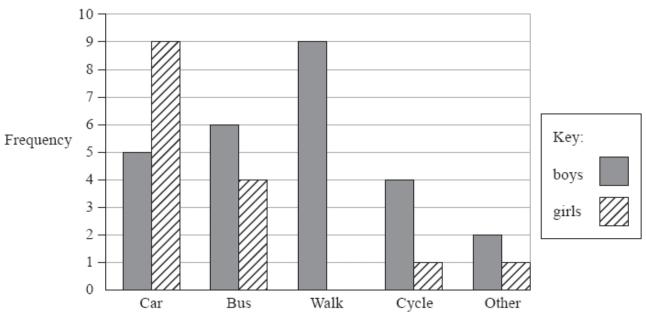
Write down three things that are wrong with this graph.

1			
2			
3			

(Total for question = 3 marks)

Q9.

A teacher asks the students in Year 6 what type of transport they use to get to school. The dual bar chart shows some of the results.

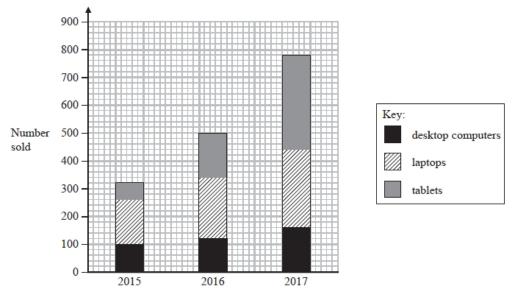


(a) What is the most popular type of transport used by the boys?	
	(1)
7 girls walk to school.	(1)
(b) Show this information on the dual bar chart.	
	(1)
More of the students get to school by car than by bus.	
(c) How many more?	
The number of students in Year 5 is the same as the number of students	(1)
(d) What is the total number of students in Years 5 and 6?	ents in Teal o
	(2)

Q10.

A shop sells desktop computers, laptops and tablets.

The composite bar chart shows information about sales over the last three years.



(a) Write down the	number of de	sktop comp	outers sold in 20°	15
\	,				

	(1)

(b) Work out the total number of laptops sold in the 3 years.

	(3)

(c) State the item that had the greatest increase in sales over the 3 years.

Give a reason for your answer.

(2)

(1)

Alex says,

"In 2017, more tablets were sold than desktop computers. This means the shop makes more profit from the sale of tablets than from the sale of desktop computers."

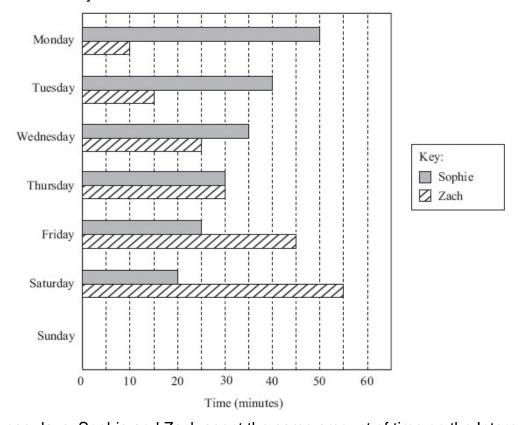
(d) Is Alex correct?

You must justify your answer.

(Total for question = 7 marks)

Q11.

The dual bar chart shows information about the amount of time Sophie and Zach spent on the Internet on each of 6 days last week.



On one of these days, Sophie and Zach spent the same amount of time on the Internet.

(a) Which day?

(b) Write down the amount of time that Zach spent on the Internet on Friday.

(1)

On Sunday,

Sophie spent 15 minutes on the Internet,

Zach spent 60 minutes on the Internet.

(c) Complete the dual bar chart.

(2)

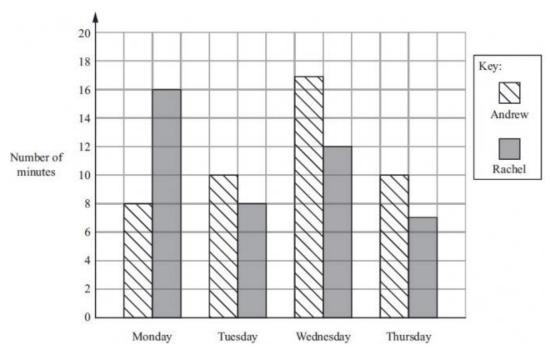
(d) Using the information in the dual bar chart, compare the amounts of time Sophie spent on the Internet last week to the amounts of time Zach spent on the Internet last week.

(1)

Q12.

Andrew and Rachel recorded the total number of minutes they each spent sending text messages on Monday, on Tuesday, on Wednesday and on Thursday last week.

The dual bar chart shows this information.



(a) How many minutes did Rachel spend sending text messages on Thursday?

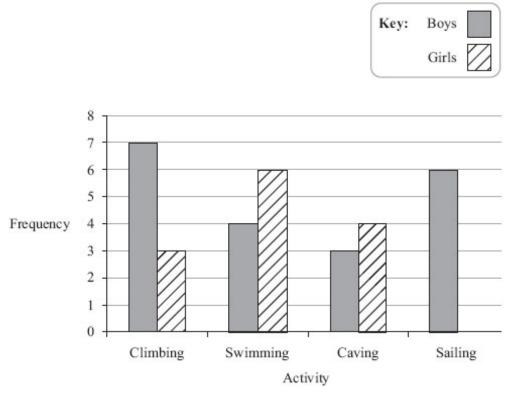
	minutes
	(1)
On one day, Rachel spent 5 minutes less than Andrew sending text messages.	
b) Which day was this?	
	(1)
Andrew spent more minutes, in total, than Rachel in sending text messages on	these four days.
c) Work out how many more minutes.	

minutes											
(3)											

Q13.

A teacher took some students on an Outdoor Activity trip. Each student chose one activity to do.

The bar chart shows some information about the activities chosen.



(a)	Which.	activity	did	most	hove	choos	۵7
(a)	VVIIIGII	activity	uiu	HIOSE	DUVS	CHOOS	亡 :

(1)

(b) How many boys went on the Outdoor Activity trip?

(2)

7 girls went sailing.

(c) Complete the bar chart.

(1)